

Parent and Family Engagement Policy

ESSA Section 1116

2023 - 2024 School Year

Thompson Elementary is committed to developing and distributing a written parent and family engagement policy in partnership with the parents and families we serve. This two-way partnership was agreed on by parents. The parents were active participants in determining and establishing all policies and procedures implemented. All necessary means have been taken to carry out the requirements of ESSA Section 1116. The policy will be provided in English, Spanish, and other languages as needed. This policy shall be made available to the local community and updated as needed to support the changing needs of the parents of the school.

Thompson Elementary will hold two annual meetings to inform parents of the school's participation under Title I as a Part A school. Title I is a federal program that is determined by the number of students who qualify for free or reduced lunch. Both meetings will be conducted by Dr. Demonica Amerson, Principal, and/or her designee held at a convenient time. All parents of participating children will be invited and encouraged to attend. Parents will be notified via weekly phone calls of all Title I meetings and/or all meetings will be listed on the website.

Thompson Elementary shall offer a flexible number of meetings, as it is our goal to ensure that parents are active participants in the lives of their scholars. These meetings may be in the morning or evening, and in person or virtual. Parents can talk to their teachers about how to volunteer or contact the front office.

Thompson Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of all programs. There will be adequate representation of all the parents that our school services. All changes, based on the comments, will be revised and available to distribute on Thursday, October 5, 2023. All comments and concerns will be taken into consideration by the Principal.

Thompson Elementary shall inform parents of participating children of programs and activities held at the school. Communication was sent home at the beginning of the year with all the school wide events listed by month. Parents receive weekly updates to inform them about what is going on at the school that week via phone and email. We also have a monthly calendar that is sent home with the students in their Tuesday folder on the last Tuesday of each month.

Thompson currently uses beginning of the year (Sept.), middle of the year (Jan.), and at the end of the year (May) MAP testing as the method of assessing student progress. These test results will be sent home the week after the testing window closes in the Tuesday folder in English, Spanish, and other languages as needed. This test helps the teacher to assign individual academic support to students immediately. We have currently adopted the Amplify and Eureka curriculum and parents are able to assess what the students are doing in class by going online through the student portal to Schoology. We have conferences in the Fall (November 6, 2023) and Spring (February 15, 2024) where parents and teachers are able to communicate about their child's achievement levels and those areas that are challenging. Teachers also have a conference period everyday where they are able to communicate with parents by phone, email or ClassDojo.

Thompson Elementary commits to provide assistance to parents to help them to work with their children in order to improve academic achievement. We will pass on any information that we receive from the district level or events that we are hosting that provide opportunities for parents to:

- Participate in ongoing classes to learn English and Spanish. These classes will allow the parents to be able to better communicate with the school staff.
- Participate in ongoing classes to learn how to use technology. These classes will help to educate the parent to be able to use the computer and foster parental engagement.
- Participate in parenting classes and book studies that will inform the parents on how to effectively communicate with and understand their child.
- Participate in and provide any support academically and emotionally for the parents or children at our school.

Thompson Elementary is committed to ensuring that parents and family members are partners in our Title I, Part A school. "Families as Partners in Student Success" is one of the commitments in the district's Five-Year strategic action plan and will be supported by the Title I, Part A parent and family engagement program. We will continue to foster an environment that allows our parents to feel welcomed and want to be a part of what we are doing at Thompson Elementary.

School Parent Compact

Teachers and Staff Commitments

- 1. I will practice purposeful communication with the parents and students
- 2. I will provide a fun and safe learning environment for my students
- 3. I will be accountable for the success of my students.

Parent/Family Commitments

- 1. I will ensure scholars are at school all day every day.
- 2. I will support active engagement with my students.

- 3. I expect transparency from my students and the staff.
- 4. I will hold my students accountable for their success.

Student Commitments

- 1. I will be responsible for my learning and be an active participant in class.
- 2. I will create an atmosphere of respect and I expect the same from everyone I am involved with.
- 3. I will effectively communicate with all. I will ask for help when I need it. I will hold myself accountable.
- 4. I expect a safe atmosphere at school.

(This policy is also available in Spanish) (Esta póliza también está disponible en español)